

Differentiated Instruction Program Sheet

CTEV 684 - Universal Design for Learning: Reaching All Learners (3 Credits)

With the range of diverse learners within inclusive settings, preparing lessons that reach the needs of each student can become perplexing. This course aims to provide teachers with an opportunity to grow skills in lesson planning and curriculum design by focusing on Universal Design for Learning (UDL) formats for K-12 education settings.

CTEV 685 - Application of Differentiated Instruction in Gifted Education (3 Credits)

Today's learning environments are inclusive settings with differently abled learners with varying needs. This course provides educators with an opportunity to development effective practices for meeting the needs of gifted students within inclusive settings.

CTEV 686 - Differentiating K-12 Grading and Assessment (3 Credits)

The focus of this course is to provide teachers with practical methods of creating assessments that reflect the diverse populations of students within complex classroom settings. In addition to strategies that enable the differentiation of assessments, this course will provide approaches for differentiating grading procedures to better display diverse learners' abilities.

CTEV 687 - Reflective Practice for Teachers in K-12 Settings (3 Credits)

The focus of this course is to provide methods of reflection for teachers throughout their day to day classroom dynamics. This course enables the development of effective reflective practice through the use of materials that provide different approaches to classroom challenges.

CTEV 688 - Differentiating Instruction Across Content (3 Credits)

The focus of this course is to define and explain the elements of differentiating instruction as it applies to various K-12 settings and course content areas. Teachers will gain relative experiences pertinent to a variety of teaching environments that empower educators with skills to develop classroom practices for diverse learners.

CTEV 689 - Differentiating Strategies for Inclusion and Disability Awareness (3 Credits)

The focus of this course is to provide educators with an in-depth understanding of disabilities. The course will also postulate opportunities for educators to examine the interpersonal, cognitive and physical considerations in school, community and home as these elements impact the learning process.

