ABA Program Sheet

CTAV 602A Philosophical Underpinnings of Behavior Analysis (3 credits)
This course will focus on defining and identifying the concepts and principles of Applied Behavior Analysis. Specifically, students will identify the goals of behavior analysis, explain the philosophical assumptions underlying the science of behavior analysis, describe and explain radical behaviorism, distinguish among the varying concepts of behaviorism, and describe the dimensions of Applied Behavior Analysis.

CTAV 602B Concepts and Principles of Applied Behavior Analysis (3 credits)
This course will focus on defining and identifying the concepts and principles of Applied Behavior Analysis. Specifically, students will define and provide examples of various foundational components of ABA, including, but not limited to, stimulus and stimulus class, positive and negative reinforcement contingencies, and motivating operants.

CTAV 602C Designing, Measuring, and Interpreting Behavior (3 credits)
This course will focus on designing, measuring, and interpreting behavior. Specifically, students will demonstrate competency with concepts including, but not limited to, measuring temporal dimensions of behavior, evaluating validity and reliability of measurement procedures, and single-subject design.

CTAV 602D Professional and Ethical Compliance in Applied Behavior Analysis (3 credits)
This course will focus on understanding the ten ethics codes as it relates to Applied Behavior Analysis. Specifically, students will learn: (a) responsibility to clients; (b) self-monitoring of own professional behavior; (c) conducting assessments and developing behavior change programs that are based on behavior analytic principles; (d) teaching and supervision; and (e) promoting the general welfare of society through the application of the principles of behavior, from the Professional and Ethical Compliance Code are correlated to course content.

CTAV 602E Assessment of Problem Behavior (3 credits)
This course will focus on assessing problem behavior. Specifically, students will demonstrate competency with concepts including, but not limited to, identifying and prioritizing socially significant behavior-change goals, conducting preference and reinforcer assessments, and conducting functional analysis of problem behaviors.

CTAV 602F Behavior Change Procedures (3 credits)
This course will focus on identifying, selecting, and implementing various behavior-change procedures. Specifically, students will demonstrate competency with concepts including, but not limited to, strengthening and developing behavior (i.e., reinforcement, shaping), decreasing and eliminating behavior (i.e., punishment, extinction), and making data-based decisions about the effectiveness of intervention.

CTAV 602G Implementing and Supervising Behavior Change Programs (3 credits)
This course will focus on personnel supervision and management. Specifically, students will demonstrate competency with concepts including, but not limited to, establishing clear performance expectations, using performance monitoring and feedback, and evaluating the effects of supervision.